

Miriam Dutcher
Stark Contest[®]
in
Reading and Declamation
 ESTABLISHED 1904

Evaluation Form for Interpretive Reading (Prose/Poetry)

Contestant's Name:

Contestant's Selection:

Please score Contestant in Categories I and II below from 10 (Highest) to 1 (Lowest):

I. Contestant's Introduction of Selection (10%)

Contestant's introduction is memorized, skillfully delivered and effectively prepared the audience to listen to Contestant's selection

10 9 8 7 6 5 4 3 2 1 = _____

TOTAL SCORE FOR CATEGORY I: _____

II. Contestant's Delivery/Presentation of Selection (80%)

Contestant effectively distinguishes the narrator and any other characters in the selection

10 9 8 7 6 5 4 3 2 1 **Score = _____**

Contestant is skillful in differentiating the scenes occurring in the selection by distinguishing times, locations, and changes in places and seasons as appropriate

10 9 8 7 6 5 4 3 2 1 **Score = _____**

Contestant demonstrates awareness of the audience of the selection as intended by the author (i.e., the audience targeted by the narrator and characters in the selection)

10 9 8 7 6 5 4 3 2 1 **Score = _____**

Contestant makes appropriate use of **physical skills** (natural movements, gestures, expressions, eye contact) in his/her delivery *without acting*; delivery is free of excessive gestures or movements

10 9 8 7 6 5 4 3 2 1 Score = ____

Contestant makes appropriate use of **vocal skills** in Contestant's delivery (i.e., dialect, volume, rate, pitch are believable)

10 9 8 7 6 5 4 3 2 1 Score = ____

Contestant effectively manages delivery (i.e., use of manuscript – selection is referenced but not excessively relied upon, pauses/pacing, sense of closure)

10 9 8 7 6 5 4 3 2 1 Score = ____

Contestant's delivery is articulate, comprehensible and reflects proper pronunciation, enunciation and inflection

10 9 8 7 6 5 4 3 2 1 Score = ____

The particular selection is appropriate for Contestant

10 9 8 7 6 5 4 3 2 1 Score = ____

TOTAL SCORE FOR CATEGORY II: _____

Please rate Contestant in Category III below by selecting YES or NO or ranking from 5 (Highest) to 1 (Lowest).

III. Contestant's Appearance and Poise (10%)

Contestant's attire was appropriate for the presentation.

For young ladies this includes formal, semi-formal, or professional attire (i.e., dresses, suits, or pantsuits). For young men this includes formal or professional attire (i.e., dress trousers, shirts, ties, and/or coats).

Jeans, leggings, shorts, tank tops, tennis shoes, flip flop, boots, and related items of casual dress are not acceptable.

YES ____ (5 points) NO ____ (1 point) Score = ____

Contestant displays and maintains poise (natural posture, composure, confidence) during delivery

5 4 3 2 1 Score = ____

TOTAL SCORE FOR CATEGORY III: _____

JUDGES: PLEASE INCLUDE ANY SUPPLEMENTAL COMMENTS:

Overall Evaluation:

What did you like about the Contestant's presentation and why?

Additional Comments: Judges are encouraged to critique Contestant for his/her presentation, as this evaluation form teaches and encourages Contestant:

Judge's Signature: _____

Judge's Printed Name: _____

Date: April 24, 2022

-- End of Judge's Evaluation --

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-- Continued for Total Score --

The following Section IV will be completed by Contest Officials, separate from Judges:

**IV. Time Compliance (Potential Deduction in Scoring for any Noncompliance)
(Completed By Contest Officials)**

Based on the Official Timekeeper's report, was Contestant's delivery in compliance with Contest time limits (i.e., more than 5 minutes, less than 8 minutes)?

If "Yes", no deduction.

If "No", insert 1 point for all or part of every 30 seconds in violation of time limit.
(i.e., 52 seconds over or under time would yield 2 points deduction, etc.)

Amount of Deduction = <_____>

SCORING SUMMARY AND GRAND TOTAL (Completed by Contest Officials):

Total for Category I: _____

Total for Category II: _____

Total for Category III: _____

Less any Deduction for Category IV: <_____>

TOTAL SCORE FOR CONTEST = _____